

Name: Kinder		Grading Quarter: 3	Week Beginning: Jan 6 – Jan 10
School Year: 2024-2025		Subject: ELA	
Monday	Notes: NO SCHOOL		Academic Standards:

Tuesday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 1</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • produce and expand complete sentences with /j/ words. • manipulate final sounds in spoken words. • attach short vowel sound /u/ to the letter <i>Uu</i>. • identify /u/ in spoken words. • distinguish between similarly spelled words by identifying the sound of letter <i>Uu</i>. • practice printing the upper- and lowercase letters <i>Uu</i>. • write the letter u for /u/. <p>Reading and Responding</p> <ul style="list-style-type: none"> • learn the elements of a poem. • listen to and discuss the poem “Chinese New Year.” • apply the Clarifying comprehension strategy. • develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • revise story drawings. • dictate sentences to narrate an event in order. • review creating sentences with different beginnings. • listen to sentences and edit them to make improvements. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the poem • Read the poem • Monitor progress • Comprehension strategy • Close reading • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a story: drafting • Grammar, usage, and mechanics: sentence beginnings and punctuation review 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.1d RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.4 RL.K.5 RF.K.2a SL.K.1b SL.K.6 SL.K.1a L.K.6</p> <p>Language Arts</p> <p>W.K.3 L.K.2b</p>
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Wednesday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • identify sounds and letters of spoken words. • blend final phonemes to make words. • review short vowel sound /u/, corresponding it to the letter <i>Uu</i>. • identify words with /u/ in the medial position. • distinguish between similarly spelled words by identifying the sound of the letter <i>Uu</i>. • engage in group reading and listening activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> • learn the elements of historical fiction. • listen to and discuss “Emma’s Walk.” • apply the Asking and Answering Questions and Visualizing comprehension strategies. <p>Language Arts</p> <ul style="list-style-type: none"> • dictate sentences to narrate an event in order. • learn to create sentences with repeating sounds. • listen to sentences and edit them to make improvements. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategy • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a story: drafting • Grammar, usage, and mechanics: patterns in sentences 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a RF.K.1d RF.K.3b RL.K.10 L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 SL.K.4 SL.K.1b SL.K.3 SL.K.6 L.K.1f RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.3 W.K.5 L.K.1f</p>
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Thursday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> manipulate final phonemes in spoken words. blend initial phonemes to make words. attach the sound /ks/ to its corresponding letter Xx. identify /ks/ in spoken words. distinguish between similarly spelled words by identifying the sound of letter Xx. practice printing the upper- and lowercase letters Xx. write the letter for /ks/. <p>Reading and Responding</p> <ul style="list-style-type: none"> review and practice using selection vocabulary words. reread “Emma’s Walk” to compare and contrast details and identify the sequence of events. analyze the use of dialogue and punctuation. develop their understanding of new selection vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> revise their stories. identify story events, characters, and setting. express thoughts, feelings, and ideas in response to a story. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonological awareness Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> Practice vocabulary Close reading Access complex text Writer's craft Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write a story: revising Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.5 L.K.5c L.K.5d L.K.6 RL.K.7 RL.K.10 RL.K.3 L.K.2b SL.K.6</p> <p>Language Arts</p> <p>W.K.3 W.K.5 RL.K.2 RL.K.3 SL.K.6</p>
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Friday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> recognize and produce rhyming words with short <i>u</i>. blend initial phoneme /f/ to make words. review the one-to-one correspondence of /ks/ to the letter Xx. identify words with /ks/. distinguish between similarly spelled words by identifying the sound of letter Xx. engage in group reading activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> practice vocabulary. learn the elements of a poem. listen to and discuss the poem “Abuelita’s Lap.” apply the Making Connections comprehension strategy. analyze the use of descriptive words in the poem. develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> prepare to publish their writing. explore digital tools to make a book cover. retell a familiar story. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> Warm up Phonological awareness Alphabetic principle Monitor progress <p>Reading and Responding</p> <ul style="list-style-type: none"> Practice vocabulary Build background Preview the poem Read the poem Comprehension strategy Close reading Discuss the poem Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> Write a story: publishing Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2c RF.K.1d RF.K.3a RF.K.3d RL.K.10 L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.4 SL.K.1b SL.K.6</p> <p>Language Arts</p> <p>W.K.6 SL.K.5 RL.K.2 SL.K.6</p>
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