| | Name: Kinder | | Grading Quarter: 3 | _ | Week Beginning: Jan 6 – Jan 10 | |
|--------|------------------------|--|--------------------|---|-----------------------------------|--|
| Sch | School Year: 2024-2025 | | Subject: ELA | | | |
| Monday | Notes: NO SCHOOL | | | | Academic Standards: | |

| Unit 6 Lesson 2 Day 1 Poundational Skills produce and expand complete sentences with /j/ words. manipulate final sounds in spoken words. attach short vowel sound /u/ to the letter Uu. identify /u/ in spoken words. distinguish between similarly spelled words by identifying the sound of letter Uu. practice printing the upper- and lowercase letters Uu. practice printing the upper- and lowercase letters Uu. write the letter u for /u/. Reading and Responding learn the elements of a poem. listen to and discuss the poem "Chinese New Year." apply the Clarifying comprehension strategy. develop their understanding of vocabulary words. Language Arts revise story drawings. dictate sentences to narrate an event in order. review creating sentences with different beginnings. listen to sentences and edit them to make improvements. Lesson Overview: Foundational Skills Warm up Phonemic awareness Alphabetic principle Reading and Responding Warm up Phonemic awareness Alphabetic principle Reading and Responding Build background Preview the poem Read the poem Read the poem Comprehension strategy Close reading Discuss the poem Develop vocabulary Language Arts Wirth a story: drafting Grammar, usage, and mechanics: sentence beginnings and punctuation review | | Notes: | Objective: | Academic |
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| Unit 6 Lesson 2 Day 1 I write 4 Day 1 Reading 3 Day 1 Reading 8 Responding SL.K.4 Rel.K.6 Responding SL.K.4 Rel.K.6 Rel.K.7 Reading 8 Responding SL.K.4 Rel.K.6 Rel.K.7 Rel.K.10 Responding SL.K.4 Rel.K.6 Rel.K.7 Rel.K.10 Rel.K. | | 1101031 | | |
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| | Notes: | Objective: | Academic |
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| | | Foundational Skills | Standards: |
| | Unit 6 | identify sounds and letters of spoken words. | |
| | Lesson 2 | blend final phonemes to make words. | Foundational Skills |
| | Day 2 | review short vowel sound /u/, corresponding it to the letter Uu. | RF.K.3a |
| | | | RF.K.1d |
| | | • identify words with /u/ in the medial position. | RF.K.3b |
| | | distinguish between similarly spelled words by identifying the | RL.K.10 L.K.2c |
| | | sound of the letter <i>Uu</i> . | L.N.ZC |
| | | engage in group reading and listening activities. | Reading & |
| | | Reading and Responding | Responding |
| | | learn the elements of historical fiction. | RL.K.6 |
| | | listen to and discuss "Emma's Walk." | RL.K.7 |
| | | apply the Asking and Answering Questions and Visualizing | RL.K.10 |
| | | comprehension strategies. | RF.K.1a |
| | | Language Arts | RL.K.1 |
| 5 | | dictate sentences to narrate an event in order. | SL.K.4 |
| /ec | | learn to create sentences with repeating sounds. | SL.K.1b SL.K.3 |
| l ne | | | SL.K.6 |
| Wednesday | | listen to sentences and edit them to make improvements. | L.K.1f |
| ay | | Lesson Overview: | RL.K.5 |
| | | Foundational Skills | L.K.6 |
| | | Warm up | |
| | | Phonological awareness | Language Arts |
| | | Alphabetic principle | W.K.3 |
| | | Reading and Responding | W.K.5 |
| | | Build background | L.K.1f |
| | | Preview the selection | |
| | | Read the selection | |
| | | Comprehension strategy | |
| | | Print and book awareness | |
| | | Discuss the selection | |
| | | Develop vocabulary | |
| | | Language Arts | |
| | | Write a story: drafting | |
| | | Grammar, usage, and mechanics: patterns in sentences | |
| | | | |

| | Notes: | Objective: | Academic |
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| | | Foundational Skills | Standards: |
| | Unit 6 | manipulate final phonemes in spoken words. | |
| | Lesson 2 Day 3 | blend initial phonemes to make words. | Foundational Skills |
| | | attach the sound /ks/ to its corresponding letter Xx. | RF.K.2c |
| | | identify /ks/ in spoken words. | RF.K.1d |
| | | | RF.K.3a |
| | | distinguish between similarly spelled words by identifying the | RF.K.3d L.K.1a |
| | | sound of letter Xx. | L.K.2c |
| | | practice printing the upper- and lowercase letters Xx. | L.N.20 |
| | | write the letter for /ks/. | Reading & |
| | | Reading and Responding | Responding |
| | | review and practice using selection vocabulary words. | SL.K.5 |
| | | reread "Emma's Walk" to compare and contrast details and | L.K.5c |
| | | identify the sequence of events. | L.K.5d |
| | | analyze the use of dialogue and punctuation. | L.K.6 |
| ╛ | | develop their understanding of new selection vocabulary words. | RL.K.7 RL.K.10 |
| Thursday | | Language Arts | RL.K.3 |
| ps. | | • revise their stories. | L.K.2b |
| ay | | | SL.K.6 |
| | | identify story events, characters, and setting. | |
| | | express thoughts, feelings, and ideas in response to a story. | Language Arts |
| | | Lesson Overview: | W.K.3 |
| | | Foundational Skills | W.K.5 |
| | | | RL.K.2 |
| | | Warm upPhonological awareness | RL.K.3 SL.K.6 |
| | | Alphabetic principle | JL.K.U |
| | | Reading and Responding | |
| | | Practice vocabulary | |
| | | Close reading | |
| | | Access complex text | |
| | | Writer's craft | |
| | | Develop vocabulary | |
| | | Language Arts | |
| | | Write a story: revising | |
| | | Story crafting | |

| | Notes: | Objective: | Academic |
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| | Notes. | Foundational Skills | Standards: |
| | Unit 6 | recognize and produce rhyming words with short u. | Standards. |
| | Lesson 2 | blend initial phoneme /f/ to make words. | Foundational Skills |
| | Day 4 | | RF.K.2a |
| | | • review the one-to-one correspondence of /ks/ to the letter Xx. | RF.K.2c |
| | | identify words with /ks/. | RF.K.1d |
| | | distinguish between similarly spelled words by identifying the | RF.K.3a |
| | | sound of letter Xx. | RF.K.3d |
| | | engage in group reading activities. | RL.K.10 |
| | | Reading and Responding | L.K.2c |
| | | practice vocabulary. | Reading & |
| | | learn the elements of a poem. | Responding |
| | | listen to and discuss the poem "Abuelita's Lap." | L.K.6 |
| | | apply the Making Connections comprehension strategy. | RL.K.6 |
| | | analyze the use of descriptive words in the poem. | RL.K.7 |
| | | develop their understanding of vocabulary words. | RL.K.10 |
| | | Language Arts | RF.K.1a |
| _ | | prepare to publish their writing. | SL.K.4 |
| Friday | | explore digital tools to make a book cover. | SL.K.1b |
| day | | retell a familiar story. | SL.K.6 |
| | | recent a familiar story. | Languago Arto |
| | | Lesson Overview: | Language Arts W.K.6 |
| | | Foundational Skills | SL.K.5 |
| | | Warm up | RL.K.2 |
| | | Phonological awareness | SL.K.6 |
| | | Alphabetic principle | |
| | | Monitor progress | |
| | | Reading and Responding | |
| | | Practice vocabulary | |
| | | Build background | |
| | | Preview the poem | |
| | | Read the poem | |
| | | Comprehension strategy | |
| | | Close reading Discuss the poors | |
| | | Discuss the poem Develop vessibulary | |
| | | Develop vocabulary Language Arts | |
| | | Write a story: publishing | |
| | | Story crafting | |
| | | - Story Granting | |